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Program Director’s Welcome

Thank you for your interest in the Yale-New Haven Emergency Medicine Residency Program. As Program Director, I am excited to be the leader of such an outstanding group of residents with a tremendous supporting cast of faculty and residency support staff.

The Yale-New Haven Medical Center Emergency Medicine Residency Program was established in the tradition of Yale University: to educate and promote leaders in emergency medicine while furthering the pursuit of research and academia. The program gained accreditation in 1995 and enrolled its first class of residents in June 1996. Our four year program currently accepts 13 residents per year.

Our mission is to provide comprehensive, state-of-the-art training to prepare clinically superior, academically-oriented leaders in emergency medicine. This is accomplished through training at tertiary care, level one, academic and community emergency departments. Emergency department ultrasound, pre-hospital medicine, toxicology, simulation medicine, international health, pediatric emergency medicine, trauma, wilderness medicine and extensive critical care training are emphasized.

With the goal of training tomorrow’s leaders in emergency medicine, the faculty at Yale is carefully selected to include scholars with academic expertise and an unwavering commitment to the promotion and advancement of emergency medicine. All faculty members are board-certified or board eligible in emergency medicine. The faculty has trained at many of the leading residency programs in the United States, and a large number have completed fellowships in emergency medicine subspecialties. The Yale Emergency Medicine faculty is comprised of nationally recognized experts in disaster medicine, EMS, wilderness medicine, toxicology, critical care medicine, substance abuse and ultrasound.

Faculty interests and expertise are as wide and diverse as the field of emergency medicine itself. With many research projects in all stages of progress, the faculty are involved in institution-based as well as large, multi-center investigations. Current areas of research interest include injury prevention, alcohol screening/intervention and substance abuse programs, ultrasound, pre-hospital medicine, and toxicology. The faculty members at Yale are also active at a national level in leadership roles in organizations such as the American College of Emergency Physicians (ACEP), the Society for Academic Emergency Medicine (SAEM), the National Association of EMS Physicians (NAEMSP) and the American Public Health Association (APHA).

Thank you for your interest in the Yale-New Haven Emergency Medicine Residency Program.

Sincerely,

David Della-Giustina, MD, FACEP, FAWM
Program Director
**Program Highlights**

The Department of Emergency Medicine of the Yale University School of Medicine/Yale-New Haven Medical Center is a premier department emphasizing and investing in its three core missions:

1. To create new knowledge and promote scholarship in the field of Emergency Medicine as it relates to the science of disease, clinical practice, education and health policy
2. To educate future leaders and scholars who will advance the practice of Emergency Medicine
3. To provide quality patient care

There are a total of 47 faculty members: 31 academic, 5 clinical, 9 instructors and 2 associate research scientists. We offer fellowships in Global Health and International Emergency Medicine, Ultrasound, Emergency Medical Services, Pediatric Emergency Medicine, Informatics, Research, Administration, and Simulation. We currently have 51 residents.

**Number of Available Positions:** 13 per year  
**Starting Date:** 2nd week in June  
**Program Type:** PGY I-IV

The Yale-New Haven Emergency Medicine Residency Training Program offers exceptional training preparing academically-oriented leaders in emergency medicine. Highlights of our program include:

- Training in two busy urban trauma centers  
- A very high acuity Level I adult and pediatric trauma center and tertiary care emergency department  
- Extensive experience in directing trauma and medical resuscitations  
- A total of 34 months of training in the emergency department  
- Dedicated shifts in critical care emergency medicine  
- Critical care experience (medical, cardiac, and surgical)  
- Four months of elective/research time  
- Superior training in ultrasound by fellowship-trained ultrasonographers  
- Opportunities for research in an active EMS division  
- Toxicology training at the New York City Poison Control Center  
- Outstanding off-service rotations in world-renowned training programs  
- Abundant opportunities for research  
- Funding for international electives through the J&J Physician Scholars program  
- Complicated tertiary care referrals mixed with general emergency medicine cases  
- Faculty skilled in critical care, EMS/disaster medicine, law, ultrasound, toxicology, and research  
- Advancement into supervisory and teaching roles during the third and fourth years  
- Nationally recognized faculty
Hospital Profiles

Yale-New Haven Hospital York Street Campus
• 944-bed tertiary referral center
• newly renovated adult and pediatric emergency rooms
• busiest ED in CT with more than 100,000 adult patients and 32,000 pediatric patients per year
• only Level I trauma center in Southern CT and only Level I pediatric trauma center in CT
• adult ED includes fast-track, crisis intervention unit, intoxication observation unit, and chest pain center

Yale-Bridgeport Hospital
• 425-bed community teaching hospital
• renovated and expanded in 2007 to include two major shock/trauma resuscitation bays, acute, subacute, fast-track and pediatric areas
• more than 66,000 adult and pediatric emergency visits per year
• tertiary care in pediatrics, obstetrics and cardiology
• only burn center in CT

Yale-New Haven Hospital Saint Raphael Campus
• 511-bed community teaching hospital
  Labor and Delivery Floor
• Vidone Birth Center opened in January 2011 complete with 6 birthing rooms, one triage room and 2 ORs
• Maternal/Fetal Medicine Unit and NICU Emergency Department (may rotate here in the future)
• renovated and expanded in 2000
• more than 55,000 adult and pediatric patients per year

A. Yale-New Haven Hospital York Street Campus
B. Yale-New Haven Hospital Saint Raphael Campus
C. Yale-Bridgeport Hospital (20 miles south of downtown New Haven)
New Initiatives

Technology

*EPIC:* All of our sites are now fully wired and use Epic for clinical documentation, order entry, results retrieval, patient registration, and prescription writing.

*Mobile Heartbeat:* This summer, the Emergency Department at Yale-New Haven Hospital launched the Mobile Heartbeat, a communications system using an iPhone 5, which enables healthcare team members to be informed about, and connected to their patients and each other. Physicians and nurses can send and receive HIPAA compliant text-messages, receive push lab results, and send pages.

*Awarepoint:* By the end of 2013, the YNHH ED will go-live with Awarepoint, a real-time patient location/tracking system. Patients will be tagged at triage and using IR & RF technology. The system constantly updates an ED room map as patients move throughout the department.

5-Year Combined EM Residency and Research Fellowship

We are proud to announce a new training program at Yale: the Yale Emergency Scholars (YES) program. It is a 5-year track that merges our fully accredited emergency medicine residency with a rigorous, SAEM-certified research fellowship. Successful graduates will receive a Master in Health Sciences (MHS) degree from Yale and be able to compete for extramural training and research grants. After the 4th year of training, candidates will be board-prepared residency graduates in emergency medicine.

Candidates will be residents for the first four years of the program and research fellows in the final year. However, formal MHS coursework and research activities will begin in the EM3 and EM4 years. Appropriate adjustments will be made in residency commitments to facilitate coursework and research. In the fifth year, candidates will continue their research course work and work clinical shifts as attending physicians in the Yale-New Haven Hospital Emergency Department.

Simulation Center

We are in the process of expanding the Yale Emergency Medicine Simulation Center that will include two adult resuscitation rooms, a control room, a pediatric resuscitation room, a procedural simulation room, a debriefing area, and office space. We are hoping to move into our new space this winter.
Faculty Spotlight

Gail D’Onofrio, MD, MS
Professor of Emergency Medicine; Chair, Department of Emergency Medicine
In between coordinating hospital mergers, and her role at the Yale School of Medicine, Dr. D’Onofrio is also an avid researcher. Internationally known for her work in screening ED patients for substance abuse, referral to treatment (SBIRT), and for her expertise in Women and Heart Disease, Dr. D’Donofrio was awarded the prestigious SAEM “Excellence in Research Award.” Continuing to be a pioneer, she is the first woman to receive this award.

Chris Moore, MD, RDMS, RDCS
Associate Professor of Emergency Medicine; Director, Section of Emergency Ultrasound; Director, Emergency Ultrasound Fellowship
Dr. Moore has directed the Yale Emergency Medicine Ultrasound Section and Yale Emergency Ultrasound Fellowship for the past 10 years. He was the 2007 recipient of the ACEP Teacher of the Year Award and received the SAEM Ultrasound Achievement in 2009. His plenary session at the 2013 SAEM National Meeting received the award for “Best Faculty Presentation” from over 500 abstracts.

Federico Vaca, MD, MPH
Professor of Emergency Medicine; Senior Research Faculty
Dr. Vaca has served on several national expert panels directed by the National Academies of Science and the Transportation Research Board, CDC, Safe States Alliance, and the U.S. Department of Transportation’s National Highway Traffic Safety Administration. He is well known to the residents of Yale’s Emergency Department as an amazing teacher and clinician. Now the rest of the country knows as well. Dr. Vaca was awarded the 2013 ACEP Teacher of the Year for his commitment to mentoring and teaching.

Kelly Dodge, MD
Assistant Professor of Emergency Medicine; Associate Director, Medical Simulation
Dr. Kelly Dodge completed her residency at Yale-New Haven Hospital in 2008, where she was chief resident. During her final year in residency she was awarded the ‘Resident of the Year Award’ by the Connecticut College of Emergency Physicians (CCEP) and ‘Outstanding Clinical Skills in Emergency Medicine’ by the Yale Emergency Medicine Faculty. As Co-Director of Healthcare Simulation, she continues to develop interactive simulation scenarios and procedural skills training for residents.

Tyeese Gaines, DO
Instructor in Emergency Medicine
Dr. Gaines is a newly recruited Yale faculty member who has supplemented her medical career with a decade-long career in journalism, educating the public on health issues. She is now serving as health editor for theGrio.com, a division of MSNBC, and appears as a medical expert on WNBC and MSNBC. She also serves on the governing council of the AMA’s Minority Affairs Section. She has been recently honored with Top 40 under 40 awards from the National Medical Association and the National Leadership Council.
Curriculum

FIRST YEAR
The focus of the first year is to provide the fund of knowledge and basic skills needed to practice Emergency Medicine, including management of critically ill patients. This is obtained through nine blocks of emergency medicine rotations at both Yale-New Haven Hospital (YNHH) and Bridgeport Hospital (BH), as well as six weeks of intensive care experience at YNHH. The first block of intern year is an intense orientation consisting of seminars, workshops, lectures, and simulations, while working a light schedule in each of the Emergency Departments. Additional time is provided in obstetrics, orthopedics, and anesthesiology/ultrasound.

SECOND YEAR
In the second year, emphasis is placed on critical care emergency medicine, trauma management and pediatric emergency medicine, as well as the refinement of general emergency medicine skills. Critical care training is continued in the surgical intensive care unit, the coronary care unit, and the critical care areas of the emergency department. The second year resident assumes a supervisory role in the coronary care unit, guiding the care provided by first year residents. Second-year residents direct trauma resuscitations of modified (second tier) trauma responses. Four weeks of toxicology training is provided at the New York City Poison Control Center. This center offers a wealth of exposure to a wide range of toxicologic emergencies. An in-depth experience in emergency medical services is provided, which includes an optional flight medicine rotation.
THIRD YEAR
The third year resident begins to assume the role of supervisor and teacher in the ED while continuing their education in critical care, trauma, and general emergency medicine. Emphasis is placed on directing junior level residents in the emergency department and medical intensive care unit. Third year residents lead trauma resuscitations while at Yale and Bridgeport Hospitals and primarily manage all ED trauma intubations. The third-year resident gains extensive experience in critical care during this academic year. Exposure to pediatric emergency medicine is integrated throughout the year. Core experience in emergency psychiatry is obtained in the acute crisis intervention unit. This unit specifically serves patients with acute, emergent psychiatric needs. So that each resident may pursue research or other areas of interest, eight weeks of elective study time is allotted. These eight weeks can be spent outside of Yale.

FOURTH YEAR
The final year is spent primarily learning the role of ED supervisor and teacher, as well as learning to lead the trauma team caring for critically ill trauma patients. During blocks of adult emergency medicine, the resident functions as a supervisor in the emergency department and is expected to oversee the care of all the patients in their section of the ED. The senior resident receives case presentations from junior residents and oversees all interventions, procedures and dispositions. Concurrently, the resident is expected to provide education to the junior residents about the pathology that is seen. Emphasis is placed on the coordination of care, direction of trauma and medical resuscitations, and emergency department management. The fourth-year resident is responsible for directing all full (first tier) trauma responses during the day as well as overseeing junior residents who direct modified trauma responses during the day and night. Pediatric ED shifts are integrated throughout the year for continued exposure to pediatric emergency medicine. Four weeks of the senior year are spent learning emergency department administration, which includes day-to-day operations, quality improvement, and joint work groups. The administrative block includes teaching all junior residents and students during morning conference, as well as a significant involvement in simulation medicine for medical students and residents. So that each resident may pursue research or other areas of interest, eight to twelve weeks of elective study time is allotted. Eight of these weeks can be spent outside of Yale.
Didactics

When attending Yale EM didactics, you will find very few traditional, single speaker lectures. We strive to create an interactive experiential learning environment which increases both the retention and enjoyment of the adult learner.

In 2006, small group sessions became an integral piece of the didactic curriculum. These sessions occur almost weekly with residents dividing into groups for hands-on workshops and seminars, patient management in the simulation lab, and review of core emergency medicine topic questions. Additionally, EKG interpretation workshops, interactive ultrasound review sessions, mock oral exams, and procedure labs are standard parts of the curriculum.

For large group didactic sessions, an audience response system is used. Each resident gets to electronically record their answers to questions posed by the lecturer. This is yet another way that Yale EM keeps all learning experiences interactive.

Yale EM offers five-hours of didactic conference every Wednesday from 9a-2p. The topics of the ABEM Model of EM are covered in a two year cycle. This ensures that residents are exposed to core topics at least twice during their residency. Residents have an opportunity to gain expertise at public speaking and presentation through the lectures they present. Didactic sessions are held in an environment that encourages active participation. Lunch is provided to residents and students for each weekly didactic session.

Highlights:
- Core content lectures provided by ED attendings as well as renowned specialists
- Simulated patient encounters
- Grand rounds with prominent visiting professors
- Toxicology lecture series
- Critical care lecture series
- Morbidity and mortality conference
- Trauma conference
- Journal club
- Procedure labs on suturing, casting and difficult airways
- Interactive ultrasound review lecture series and SonoWars
- ACLS, ATLS and PALS certification
- Pediatric EM lecture series
- Mock oral board exams
- Morning report
- Yale EM Global Health Day
- AWLS camping trip
- Cadaver lab
- EMS vehicle extrication day
Areas of Concentration

In July 2010, Yale EM residency introduced the Areas of Concentration program (AoC). This unique program provides an intensive, focused didactic and practical experience in the third and fourth years of training. Each AoC focuses on developing a specialized skillset within Emergency Medicine, often in an ABEM-recognized subspecialty. The AoC allows the resident to develop an academic niche within the specialty of emergency medicine, preparing the resident for any career path: fellowship, academic medicine, or community medicine. AoC’s ensure that Yale EM residents are highly marketable to potential employers, and competitive for any academic position or fellowship.

During the PG-1 and -2 years, residents will rotate through each of the areas of concentration in order to gain exposure to all. Residents will choose their AoC during the EM-2 year. Formal AoC activities continue until the end of residency. Residents may change their AoC once.

Each AoC is led by at least one faculty member with expertise in that area. The AoC leader will oversee the activities of his/her area with participation from other faculty as appropriate.

AoC activities will include, but not be limited to:
1. seminars and lectures
2. off-site trips
3. rotations within Yale New Haven Hospital (YNHH)
4. rotations elsewhere in the US or internationally
5. attendance at administrative meetings
6. auditing courses within Yale University
7. integration of activities into non-EM rotations
8. leading an educational seminar on a topic within the AoC. The audience can be Emergency Medicine faculty, Emergency Medicine residents, medical students, pre-hospital workers or others as deemed appropriate by the AoC leader.

Areas of Concentration:
Administration
Critical Care
Education/Simulation
Emergency Medical Services
Global Health/Public Health
Research
Toxicology
Ultrasound

Residents who wish to create their own AoC may do so, in consultation with residency leadership.
Electives

The faculty of the Yale Emergency Medicine Residency Program is aware of the importance of research and elective time for the pursuit of interests in both the academic and clinical arenas. As adult learners, we recognize the importance of tailoring your education to your individual desires and needs. With ample elective time, each resident can create the educational experience which is best for them. Essentially, no two residents in Yale EM complete the exact same residency.

Although Yale-New Haven Hospital provides electives in virtually every medical and surgical specialty, residents may also arrange elective time at other major medical centers. In addition, many opportunities exist to create and pursue elective experiences through the Yale School of Epidemiology and Public Health, the Yale School of Organization and Management, and the Yale Law School.

Those with interests in global health have the opportunity to travel to medically underserved and underdeveloped areas both inside and outside the United States. Funding for international electives is available through the Johnson and Johnson Physician Scholars in International Health Program as well as other programs. Additionally, a fully funded global health ultrasound elective is available through Naya Health in Nepal.

The following is a list of the most popular electives among our residents:

- Global Health
- Critical Care (MICU, SICU)
- Disaster Medicine (Domestic or International)
- Sports Medicine
- Emergency Medical Services
- Emergency Ultrasound
- Pediatric Anesthesiology
- Research
- Pediatric Emergency Medicine
- Emergency Radiology
- Simulation Medicine
- Wilderness Medicine
- Public Policy
- Centers for Disease Control and Prevention (CDC)
Global Health

Global health opportunities abound in the Yale EM residency program. Indeed, many of our residents chose Yale EM because of our commitment to advancing healthcare worldwide.

Yale emergency medicine’s national and international reputation for preparing future leaders in global health is evidenced by our graduates, with 13 graduates in the last 10 years completing international EM fellowships and 3 currently serving as IEM fellowship directors nationally. Other graduates have gone on to work with the World Health Organization, multinational non-governmental organizations and humanitarian agencies all around the world.

Yale emergency medicine residents have the opportunity to perform electives in underserved areas, both domestic and foreign. As part of our commitment to resident education, Yale offers several funding options for those with a desire to explore global health.

Yale has partnered with Johnson and Johnson to create the J&J Physician Scholars in International Health Program. This program annually sends physicians-in-training from emergency medicine, internal medicine, and pediatrics, on four- to eight-week rotations at overseas sites. On average, Yale EM sends 5-6 residents per year for international rotations. To date, every Yale EM resident that has applied to be part of the scholars program has been able to participate and previous international health experience is not a criterion for participation in the program. Rotations are largely directed at clinical experience, service and teaching. Based upon site assignment, J&J Physician Scholars will receive an award of $3,000 via reimbursement to cover travel and living expenses during the rotation. All scholars are required to participate in program evaluation upon the completion of the rotation.

Yale is the founding member of Health Education and Relief Through Teaching (HEARTT). This is now a multi-institution organization whose goal is to educate and assist local health care providers in the development and improvement of a healthcare system and infrastructure in Liberia.

Yale EM residents have worked in Armenia, Cameroon, Columbia, Eritrea, Fiji, Ghana, the Republic of Georgia, Honduras, Liberia, Mexico, Nepal, New Zealand, Rwanda, Switzerland, the UAE, Uganda, Vietnam, Sumatra, and Zambia. At Yale, the commitment to global health, funding options and ample elective time combine to create the perfect environment for education and exploration in global health both for those interested in experiencing health care in a different setting as well as those who will make global health their career. There are also opportunities to serve in underserved areas of the United States, primarily with the Indian Health Service. Residents have provided care to remote locations in Anchorage, Alaska; Chinie, Arizona; and Zuni, New Mexico.
Research is a key component in Yale emergency medicine resident education. Each resident is required to complete at least one original research project prior to graduation. These research projects are often done in collaboration with Emergency Medicine faculty. There is extensive research mentoring as well as grant writing and statistical support.

Yale emergency medicine residents have presented their research at every major regional and national emergency medicine conferences.

Yale Emergency Medicine (EM) has numerous research studies underway at any given time. EM research is an interdisciplinary field that addresses a plethora of subjects and medical specialties ranging from acute critical care to improving public health. Our faculty are nationally recognized experts in their fields of study, giving residents tremendous opportunities to advance potential academic careers and personal interests. Our work is supported by NIH, AHRQ, SAMHSA, CDC, and RWJF, among others.

Yale EM faculty research programs include:
- Screening, Brief Intervention, and Referral to Treatment (SBIRT) for Alcohol and Other Drug Problems
- Unexplained Chest Pain and Gender
- SBIRT for Tobacco Dependence
- Yale Center for Injury Prevention and Control Research
- Racial and Ethnic Injury Disparities in Traffic-Related Trauma
- Acute Interventions for Stroke
- Emergency Medical Services (EMS)
- Violence & Intentional Injury
- Simulation
- Ultrasound & Echocardiography
- Injury Prevention and Intervention
- Policy and Public Health
- Mental Health Causes and Consequences of Trauma
Ultrasound

We focus on ultrasound education from the time our residents enter their intern year. Starting off with a pre-internship orientation course, we build on establishing solid core knowledge during a one-month rotation in the PGY-1 year. Residents can focus on ultrasound as their Area of Concentration (AOC) in their senior years and are encouraged to develop more advanced skills by choosing an ultrasound elective. Residents attend weekly video reviews during their rotations/electives and perform scanning shifts with the fellows or ultrasound faculty. They also attend semi-annual journal clubs during AOC meetings as well as meetings hosted in conjunction with the University of Connecticut EM Ultrasound residents. Residents also use ultrasound heavily during their Bridgeport ED rotations, as well as on their international electives.

Ultrasound Highlights

- >95% of Yale Emergency Medicine Physicians credentialed in FAST, AAA, and Echo scans
- Q-Path system for image archival, interpretation, quality assurance, and billing integrated into EPIC
- >11,000 point-of-care US exams last year
- Philips Sparq machines at York (3), SMC (1), Chapel (2), Bridgeport (2)
- New England Emergency and Critical Care Ultrasound Course, Caribbean Island Point-of-Care Ultrasound Course
- International outreach and equipment provided in Nepal, Liberia, Rwanda, and Indonesia
New Haven Sponsor Hospital Program provides medical oversight for 225 paramedics, 700 EMTs, and 275 dispatchers working for 23 EMS agencies in the twelve-town greater New Haven area. It is Connecticut’s largest paramedic training program and is an AHA training center for CPR, ACLS, and PALS. Many faculty and residents participate in the teaching of these courses.

Residents in the EMS Area of Concentration recently traveled to the North Madison Volunteer Fire Company for hands-on work in vehicle extrication and the medical aspects of fire/rescue operations.
Benefits

Educational Funds
Greater than $1,200 is provided to each resident annually to defer expenses related to resident education. Additional funding is provided for regional and national conferences when the resident is presenting original research. Free courses in advanced trauma life support (ATLS), pediatric advanced life support (PALS), and advanced cardiac life support (ACLS) courses are offered.

Society Memberships
The Department of Emergency Medicine pays membership dues for the following professional societies.
• American College of Emergency Physicians
• Connecticut College of Emergency Physicians (included with ACEP membership)
• Emergency Medicine Resident Association
• Society for Academic Emergency Medicine

Vacation
Each resident gets 3 weeks of vacation during the PGY1 year and 4 weeks of vacation in each of the subsequent years. 3 additional days of paid time off between the PGY1 and PGY2 year are given for the end-of-intern-year retreat.

Healthcare Benefits
Healthcare benefits are provided to house staff and dependents at no cost to the resident.

Parking
Secure on-site parking in the Air Rights Garage is provided to house staff at a subsidized rate through payroll deductions. Parking is free for house staff at Bridgeport Hospital.

Miscellaneous Benefits
• free white coats
• oncall rooms for every service
• food fund credit ($500/year at Yale-New Haven, approximately $120/month at Bridgeport)
• a lounge for house staff with TV, VCR, 24-hour brewed coffee, food provided every night, refrigerator, computers
• 403B retirement plan, disability and life insurance
• spouse/domestic partner Yale ID
• access to the Yale library and fitness center
Living in New Haven

Yale is located in the heart of a vibrant urban community, with all the arts, culture, and rich diversity of experience that city life brings. Approximately 20 square miles with nearly 130,000 residents and conveniently situated between Boston and New York, New Haven is “large enough to be interesting, yet small enough to be friendly.”

New Haven combines New England charm with a cosmopolitan way of life. Since its founding, it has become home to people of many nationalities and ethnic backgrounds, contributing to a rich cultural heritage that continues to be celebrated in the city’s many neighborhoods, fairs, festivals, and historical societies.

Fabulous eats abound in New Haven for every taste and budget, from trendy upscale restaurants to Louis’ Lunch, which claims to have cooked the first hamburger in the United States. The nightlife in New Haven includes rock concerts at the famed Toad’s Place, as well as many bars, coffee shops, theaters and clubs.
Culture and the Arts are everywhere in New Haven. There are performances at the famous Shubert Performing Arts Center, productions of classic and modern plays at the Yale Repertory Theatre by the members of the Yale School of Drama, off-beat improvisation productions at the Yale Cabaret, and the internationally renowned Long Wharf Theatre which has hosted hundreds of productions that have gone to Broadway. The New Haven Symphony Orchestra, the Yale School of Music, and the many choral groups have performances during the year and often feature internationally recognized musicians. For the museum enthusiasts, New Haven boasts several outstanding museums, including the Yale Art Gallery, the British Art Center and the Peabody Museum.

With many scenic parks and a beautiful coastline, Greater New Haven is a great place for hiking, biking and picnicking at such places as the Sleeping Giant State Park and the historical Edgerton Park. Other popular areas include East and West Rock parks that were carved out by glaciers during the Ice Age. Wooded hills and picturesque routes are especially breathtaking in the fall, and the snow-covered peaks of the southern Berkshires provide skiing and other winter sports. Water sport lovers will enjoy sailing, canoeing, kayaking, water skiing, and swimming at the many beaches which dot the coast around New Haven.
Living in New Haven

Sports enthusiasts will enjoy the many sporting events offered locally and regionally. From collegiate football to the New Haven Open Tennis Tournament, there are sporting events throughout the year. Soccer and baseball abound in New Haven with many Yale EM residents and staff participating in local leagues.

With city living, it is important to take steps to stay safe, and Yale invests in significant public safety resources. Between 6 p.m. and 6 a.m. Any person with a valid Yale ID card can obtain a safe walking escort or safe ride from Yale buildings to residences, from residences to Yale buildings within the service boundaries.

Some of our favorite spots: Farmington Canal Trail, Mohegan Sun Casino, Hammonasset Beach, BAR, Shake Shack, Geronimo’s Tequila Bar, GPSCY, Wooster Square pizza, East Rock, CrossFit, Westfield CT Post $5 movies, AMF Bowling, pools at 360 State Street and Townwalk at Hamden...

Map of Downtown New Haven
Resident Life
Current Residents

Class of 2014

Virginia Burke, MD  
Tulane University  
School of Medicine

Brock Daniels, MD, MPH  
Northwestern University  
The Feinberg School of Medicine

Harman Gill, MD  
State University of New York Upstate  
Medical University

Kathryn Hawk, MD  
Drexel University  
College of Medicine

Joshua Keegan, MD  
Warren Alpert Medical School of Brown University

Kito Lord, MD  
Howard University  
College of Medicine

Tracy MacIntosh, MD, MPH  
Yale University  
School of Medicine

Yuko Nakajima, MD  
Sapporo Hadaigaku

Jessica Schmidt, MD, MPH  
Johns Hopkins University  
School of Medicine

Neil Sreshta, MD  
Northeastern Ohio Universities  
College of Medicine

Anna Stevens, MD, PhD  
Harvard Medical School

Zayed Yasin, MD, MBA  
Harvard Medical School
Class of 2015

Isaac Chan, M.D.
Columbia University College of Physicians and Surgeons

Scott Dale, MD
Mount Sinai School of Medicine of New York University

Meir Dashevsky, MD
State University of New York Downstate Medical Center College of Medicine

Daniel Hart, MD, MPH
Case Western Reserve University School of Medicine

Yizza Narvaez, MD
Weill Cornell Medical College

Talib Omer, MD, PhD
Albert-Ludwigs-Universitaet Freiburg, Germany

Imani Orgill, MD
Vanderbilt University School of Medicine

LeGrand Rogers, MD
University of Utah School of Medicine

Katherine Shafer
Tufts University School of Medicine

April Tantillo, MD, MPH
New York Medical College

Alexandra Tersky, MD, PhD
University of Medicine and Dentistry of New Jersey New Jersey Medical School

Bradford Tinloy, MD
Pennsylvania State University College of Medicine

Tanja Zanin, MD
Virginia Commonwealth University School of Medicine
Current Residents

Class of 2016

John Binford, MD
Yale University
School of Medicine

Jessica Bod, MD
Yale University
School of Medicine

Clare Buckingham, MD
University of New Mexico
School of Medicine

Ryan Coughlin, MD
University of Massachusetts
Medical School

Bruno Fontes, MD
University of Texas
School of Medicine San Antonio

Andrea Kopley, MD
Boston University
School of Medicine

Nayeli Rodulfo, MD
University of Texas
School of Medicine San Antonio

Chad Sagnella, MD
University of Connecticut
School of Medicine

Lisa Sander, MD
University of South Florida
College of Medicine

Dan Savage, MD
University of California
Los Angeles David Geffen
School of Medicine

Steve Van Ooteghem, MD, MSW
Mount Sinai School of Medicine
of New York University

Susan Varga, MD
University of Vermont
College of Medicine

Anneli von Reinhart, MD
Mount Sinai School of Medicine
of New York University
Class of 2017

Cristiana Baloescu, MD
Geisel School of Medicine at Dartmouth

Andrew Shih-Chuan Chou, MD, MPH
Tufts University School of Medicine

Matthew Dolan, MD
University of Medicine & Dentistry of New Jersey/R.W. Johnson Medical School

Erik Fisher, MD
Weill Cornell Medical College

Malcolm Johnson, MD
Weill Cornell Medical College

Bethann Mohamed, MD
Florida State University College of Medicine

Frank Moore, MD, MBA
State University of New York Upstate Medical University

Justine Nagurney, MD
McGill University Faculty of Medicine

Warren Perry, MD
Yale University School of Medicine

Jennifer Roh, MD
Texas Tech University School of Medicine

Brian Steiner, MD
Stony Brook University School of Medicine

Ogonna Umeh, MD
Meharry Medical College

Jessica Walrath, MD
Pennsylvania State University College of Medicine
Our Graduates

We are very proud that our residents continue to find excellent job opportunities and enter competitive fellowships after graduation. Many of our graduates have settled into practice in the Northeast and serve as excellent resources for our residents. We also have a strong network of alumni across the nation. Our graduates enter some of the most competitive job markets and quickly assume leadership positions within their new departments. Approximately one-third of residents in the past five years chose to pursue fellowship training. Our graduates have an excellent record of achieving their desired fellowships at prestigious programs throughout the country. Regardless of whether you pursue an academic, community or rural setting in which to practice, you will leave Yale with the skills required to be successful in your future career.

Where do our graduates go after graduation?

A closer look at the Class of 2013

<table>
<thead>
<tr>
<th>NAME</th>
<th>DESTINATION</th>
<th>TYPE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fassas Arif, MD</td>
<td>EMS Fellowship, Fire Department New York City, New York, NY</td>
<td>Fellowship</td>
</tr>
<tr>
<td>Douglas Bonnema, MD</td>
<td>Yale University School of Medicine, Department of Emergency Medicine, HSR campus, New Haven, CT</td>
<td>Clinical</td>
</tr>
<tr>
<td>Glen Breslow, MD</td>
<td>EmCare, Saint Mary’s Hospital, Department of Emergency Medicine, 50 Franklin Street, Waterbury, CT 06708</td>
<td>Clinical</td>
</tr>
<tr>
<td>Mark Brady, MD, MPH</td>
<td>University of Tennessee Memphis Health Science Center, Memphis, TN</td>
<td>Clinical</td>
</tr>
<tr>
<td>Rebecca Brownwell, MD</td>
<td>Pediatric Consult, Boston Children’s Hospital, Beth Israel Deaconess Medical Center, Boston, MA</td>
<td>Fellowship</td>
</tr>
<tr>
<td>Ashley Currin, MD</td>
<td>Yale University School of Medicine/Yale-New Haven Hospital, Simulation Fellowship, New Haven, CT</td>
<td>Fellowship</td>
</tr>
<tr>
<td>Jennifer Davis, MD</td>
<td>Lynchburg General Hospital, Lynchburg, VA</td>
<td>Clinical</td>
</tr>
<tr>
<td>Anne Merrill, MD</td>
<td>Yale University School of Medicine, Department of Emergency Medicine, HSR campus, New Haven, CT</td>
<td>Clinical</td>
</tr>
<tr>
<td>Mary O. MD</td>
<td>Robert Wood Johnson Emergency Department, New Brunswick, NJ</td>
<td>Clinical</td>
</tr>
<tr>
<td>Tenzin Oplab, MD</td>
<td>Prince George’s Hospital Center, Chantilly, VA</td>
<td>Clinical</td>
</tr>
<tr>
<td>Minh Rau, MD, MPH</td>
<td>Director, Section of Health Services Evaluation &amp; Policy Research, Northwestern University, Chicago, IL</td>
<td>Academic</td>
</tr>
<tr>
<td>Thomas Robey, MD, PhD</td>
<td>Winthrop Hospital Emergency, Watertown, CT</td>
<td>Clinical</td>
</tr>
<tr>
<td>Christopher Slesak, MD</td>
<td>Washington Adventist Hospital/Emergency Medicine Associate, Takoma Park, MD</td>
<td>Clinical</td>
</tr>
</tbody>
</table>

Post-Residency Plans

- Clinical: 65%
- Fellowship: 32%
- Other: 3%

Fellowship Type

- EMS: 5
- US: 3
- GH: 6
- Ped: 1
- Tox: 2
- Admin: 1
- Other: 3%

A closer look at the Class of 2013

Celebrating at the graduation dinner
Contact Us

Our Program Director

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Our Chiefs

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